|  |  |
| --- | --- |
|  | **Health Studies**  **General Year 11 Task 6 – Unit 1 and Unit 2** |
| **Assessment type** | Media Review |
| **Conditions** | Time for the task: the assessment will be due by **Term 3 Week 10**. Students will have ample opportunities to demonstrate complete their task during class time. |
| **Task weighting** | 10% |
| **Total marks** | 20 marks |

Students need to produce individual assignments in their own words.

This task is to be completed during class time. It is the responsibility of the absent student to catch up on work outside of class time.

No extension will be given

* Unless student seek permission with a valid reason prior to due dates
* If students request an extension on due dates.
* If students are absent without a valid reason

Extensions will be decided on a case by case basis.

Late work: Students will be penalised 10% every school day including Wednesday until the assessment is handed in. If students submit their assessment over 5 school days late, they can only be penalized to a maximum of 50%.

Students are encouraged to submit drafts before the submission date. There will not be any resubmissions after the due date.

****

**Task 6 – Unit 1 and Unit 2**

**Assessment type**: **Media Review**

**Conditions**

Period allowed for completion of the task: 3 weeks

**Task weighting**

10% of the school mark for this pair of units

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Collect a media article that describes the health of an individual or group (such as a family or community). Using the criteria below, describe how health determinants have impacted on the health of this individual or group.

Ensure you choose an article that will allow you to discuss

at least three determinants of health

Include the following in your response:

**1**. One or two paragraphs describing the situation.

(2 marks)

**2.** (a) Identify three determinants of health that have contributed to the health of the individual or group.

(3 marks)

(b) Explain how each determinant (above) has influenced or is likely to influence the health of this person or group in a positive or negative way. In your response, consider the likely impacts on health in both the short and longer term.

(12 marks)

**3.** Draw conclusions about the interaction of these three determinants on the health of this individual or group.

(3 marks)

# **Marking key for Assessment Task 6 – Unit 1 and Unit 2**

|  |  |  |  |
| --- | --- | --- | --- |
| **Marking criteria** | **Marks allocated** | | |
| **1. Description of situation (2 marks) is:** |  | | |
| * individual/group concerned is clearly identified; includes an accurate summary of the health situation and describes specific impacts on health | 2 | | |
| * does not clearly identify individual/group; includes a general summary of health situation and does not indicate specific impacts on health | 1 | | |
| **2(a) Identification of three health determinants (3 marks – 1 mark per determinant)** |  |  |  |
| * correctly identifies one, two or three health determinants | 1 | 1 | 1 |
| **2(b) Explanation of each determinant of health (12 marks total** – **4 marks per determinant):** | **D1** | **D2** | **D3** |
| * is accurate and detailed; provides specific evidence from the article (e.g. quotes) to accurately justify impacts on health; includes reference to how the health determinant influences health in both positive and negative ways AND short–term and long-term impacts | 4 | 4 | 4 |
| * includes evidence from the article (e.g. quotes) to justify impacts on health; includes reference to how the health determinant influences health (although may be limited to either positive or negative impacts); may refer to short-term impacts on health only | 3 | 3 | 3 |
| * is basic and generalised; may not provide specific evidence from the article; includes basic references to health impacts; refers to short-term impacts only | 2 | 2 | 2 |
| * does not provide specific evidence; includes limited references to health impacts | 1 | 1 | 1 |
| **Conclusion (3 marks)** |  | | |
| * a detailed summary; accurate and valid statements are provided about the interactions of health determinants | 3 | | |
| * a satisfactory summary; mostly valid statements are provided | 2 | | |
| * incomplete; may be brief, and mostly invalid or inaccurate | 1 | | |
| **Total marks** | **/20** | | |